

Frequently Asked Questions by Teachers about Online/Virtual Learning

Do teachers have to do live videos? CATA has serious concerns with Zoom and live videos in general?

Not all the time, however, the teachers may have to be seen to demonstrate a lesson, skill, or activity. We all should be following Zoom protocols for safety. Student sound and video can be controlled by the teacher. With this said, Zoom is the visual application that most of the county is using to instruct students. Teachers can also use Google Classroom, just go through the BSD platform. If it's about teachers being live or recording themselves, you are not going to be to be live all the time, they can post information. There are many different options to use. They should do a face to face meeting at some point in time to connect with students. The first week we come back will be important for all of us to work through the pros and cons of virtual learning. This is a work in progress, we need to work through this together.

Do teachers have to assign homework?

If teachers are establishing a routine with their students, they may assign homework. Teachers will be having students complete work during instruction and grading student work. The use of homework is an extension for learning. There are time limits for homework in the guidebook. Students need to have access to the lesson and can do any type of independent practice on their own.

As per guidebook

Homework The idea of homework is more accurately described as the continuation of learning. You will most likely be engaged in both short-term and long-term assignments. Students will have the opportunity to engage in work each day. This includes independent reading.

K-1—up to 20 minutes per subject

2-3—up to 30 minutes per subject

4-5—up to 40 minutes per subject

6-8—up to 50 minutes per subject

9-12—up to 60 minutes per subject

Are teachers required to be online from 8:45-3:30?

The answer to this is No. This was also confirmed during the training that I am monitoring. Teachers should establish a time for office hours or a time to connect with students. We are trying to establish a parameter for the day and not have people go beyond the established times. Again, we are working together through this.

As per guidebook

The teacher workday will be 8:00 AM – 3:30 PM. Teachers will be **available** for students throughout the day (8:45 AM – 3:00 PM). Teachers will continue to have a 30-minute lunch break and a 40-minute planning time each day. Principals will schedule grade level/content area meetings to ensure questions are answered, concerns are heard, and teachers communicate with one another regarding consistent content delivery throughout grade levels and similar

schools. Teachers should email their weekly schedule to their Principals prior to the start of the new week.

BSD is supposed to be the platform to monitor student attendance, why are teachers taking a separate attendance?

This is one of the limitations of BSD. Teachers will have to take attendance and monitor which students are participating or not and document this so we can connect with parents and follow our attendance policy.

Will teachers be observed while doing live teaching via Zoom?

We are not ready for this yet. As I said earlier, let's get the online learning up and running first. We should not be creating any anxiety over this.

Co-teaching: We were also told that this must continue, this is one expectation that would be nice not to have while we are trying to figure this out especially with the special education teachers having to do everything different in a time crunch.

We don't mention co-teaching in the documents we sent out. We stated that special education and general education teachers should collaborate to provide accommodations, scaffolding, differentiation, and modifications. We also stated that, if you can co-teach, by all means do so. We stated that teachers should have small group and individual sessions with their students. However, do the best you can with this.

Clearances: Many teachers have their clearances due in May, with the fingerprint places being closed, is there an extension to this?

Karen Hall sent our information on April 1, 2020.

How do teachers create a PDF document in BSD?

Please refer to the "How To" document on the teacher resource page of the CASD website at <https://www.casdschools.org/Page/6911>

How do teachers record a video or Narration and create a project?

Please refer to the "How To" document on the teacher resource page of the CASD website at <https://www.casdschools.org/Page/6911>

What is the difference between asynchronous and synchronous learning?

During this period of mandated school closures, students will receive instruction primarily through asynchronous means. Asynchronous learning provides students with the resources, instruction, discussion, communication, and feedback without having to meet in the same place or at the same time (Synchronous learning). Asynchronous learning provides the greatest flexibility for the learner with respect to pacing and schedule. Teachers can go through the BSD platform in order to access Zoom, Google Classrooms, and curriculum resources to facilitate learning and create community. We cannot replicate exact classroom conditions; therefore, we will focus on how to best

deliver instruction in this new format. Please see the following examples using ELA content from the Reading/Writing Project.

Flipped Teaching (Asynchronous)

Flipped Learning - SonjaCherry-Paul.mp4

https://drive.google.com/file/d/1DMNFVYqTLRWnQ54D_SXHsWJvZTHXUiB/view?usp=sharing

Flipped Minilesson - Writing - Natalie Friday - TCRWP 2020.mp4

<https://drive.google.com/file/d/1ggjTYxnasbCr15hbmj0OPuKL8Mxpce7L/view?usp=sharing>

Live Teaching (Synchronous)

Mrs. Schroeder Gets Virtual Kindergarten Going.mp4

<https://drive.google.com/file/d/1zR9WLMn9LR5T3veS7jpQjJXCnG2nSYL-/view?usp=sharing>

Mrs. Schroeder's Virtual Kindergarten in Room 4.mp4

https://drive.google.com/file/d/1HwY2XFWf0jvFPdow2majIVOoq_Y8knVQ/view?usp=sharing

Virtual Read Aloud - Michael Rae-Grant - TCRWP 2020

https://drive.google.com/file/d/1XLf40_Yg9et0STpp9Cn7w_JVmavwK12W/view?usp=sharing

Are we allowed to video tape our read aloud texts for Units of Study and put them on our BSD or Google Classroom without infringing on Copyright laws?

No copyright for live teaching, as long as videos stay behind a walled garden...Google classroom etc...

Would you please provide an update on where we are with having the students uploaded to BSD as well as our Curriculum linked to BSD? Teachers need to have this done so they can set up their classrooms.

The district has sent all student emails to BSD. As of 4/3/2020, BSD is uploading those emails. The curriculum is uploaded to BSD; however, you can access it through the shared drive using this link https://coatesvillesd-my.sharepoint.com/:f:/g/personal/sobczakm_casdschools_org/Ek0tpD2_DrFLqYhUS4ENaLIB-Ma6piSF1YER7gXoPov5pA?e=LfpqdC

Will instructions be sent to teachers on how to link google classroom and other websites to BSD?

A custom pre-recorded training will be posted as early as next week-Week of 4/6/2020